



INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# **REPORT**

**On the results of the work of the external expert  
commission**

**By specialty evaluation**

**0301000 "MEDICAL BUSINESS"**

**Qualification: 0301013 "Feldsher"**

**for compliance with requirements**

**standards of specialized accreditation**

**Educational establishment of the college "Ayazhan"**

**May 16-18th, 2017**

Almaty 2017

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**

**EXTERNAL EXPERT COMMISSION**

*Addressed to  
Accreditation  
Statement*



Independent agency for  
accreditation and rating

**REPORT**

**On the results of the work of the external expert commission**

**By specialty evaluation**

**0301000 "MEDICAL BUSINESS"**

**Qualification: 0301013 "Feldsher" for compliance with requirements  
standards of specialized accreditation**

**Educational establishment of the college "Ayazhan"**

**May 16-18th, 2017**

Almaty, 2017

In accordance with the order of the Independent Accreditation and Rating Agency No. 25-17-OD of 17.04.2017. The establishment of the Ayazhan College by an external expert commission assessed the compliance of educational activities with the standards of specialized accreditation of the IAAR. The report of the external expert commission (EEK) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC on further improvement of the activity and parameters of the specialized profile of the college "Ayazhan".

The external expert commission worked in the following composition:

- 1. Commission chairman** - Kusainov Amangeldy Mukushpaevich, head of the department of "Stomatology" Republican Higher Medical College (Almaty);
- 2. Expert** - Nurlanova Rysty Berekelovna, consultant of the Republican Higher Medical College, chairperson of the educational and methodical Council of the Union of Medical Colleges of Kazakhstan (Almaty);
- 3. Expert** - Smakova Saule Sotsialovna, teacher of special disciplines of LLP "Medico-Technical College of Astana" (Astana);
- 4. Expert**-Sydykova Alma Muratkhonovna, Teacher of Dentistry, Esik Medical College LLP (Esik City);
- 5. The employer** - Kuanov Turebek Onasynovich, chief doctor of the PCU on PHV polyclinic № 32 (Almaty);
- 6. Student** - Nasirova Muldir Serikyzy, fourth-year student of the specialty "Medical business" of the NGO "Kazakh-Russian Medical College" (Almaty);
- 7. The observer from the Agency** - Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency (Astana).

## CONTENT

1. REPRESENTATION OF EDUCATIONAL ESTABLISHMENT OF THE COLLEGE "AYAZHAN" .....	4
2. DESCRIPTION OF THE VISIT EEC .....	5
3. CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION .....	7
STANDARD "MISSION AND LEADERSHIP" .....	7
STANDARD "EDUCATIONAL PROGRAM" .....	7
STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM" .....	9
STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING" .....	10
STANDARD "STUDENTS" .....	12
STANDARD "EDUCATIONAL RESOURCES" .....	13
PARAMETERS OF THE SPECIALIZED PROFILE .....	15



## 1. REPRESENTATION OF EDUCATIONAL ESTABLISHMENT OF THE COLLEGE "AYAZHAN"

Educational institution "Ayazhan" college was opened in 1993, as a private medical school. In 1995 - reorganized into the college. On March 27, 2000, the Ministry of Justice of the Republic of Kazakhstan made a state re-registration of a private medical college in the College of Education "Ayazhan". The college is located at the address: Almaty, Talas Street, 1, Phone / fax: 8 (727) 223-22-74, Web site: [www.medayazhan.kz](http://www.medayazhan.kz), E-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz).

Establishment of education "Ayazhan College" The decision of the organizing committee of the National Business Rating in the Republic of Kazakhstan was awarded the National Certificate "Industry Leader 2015".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan with the amendments introduced on October 17, 2016 in the Department of Justice of Almaty, Turksib District;
- Since 2010, the educational activity of the college is carried out on the basis of a state license issued by the Almaty Economy and Budget Planning Department on the basis of Order No. 122-n / 1 dated 06 August 2010 of the AA-5 series No. 0106319, general, validity is unlimited, with The appendix to the license on the specialties: 0301000 "Medical business", 0302000 "Nursing" .0307000 "Orthopedic stomatology";
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.

The director of the Educational Establishment College "Ayazhan" is Kurumbaeva Kuldariqhan Kurzhikovna. She is the chairman of the "Kazakh tyly" company of the Turksib district, chairman of the polling station No. 451.

The college was last attested by the Commission of the Control Committee for Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan, Order No. 6 of January 3, 2013 "On the Results of the State Attestation of the Educational Establishment of the College" Ayazhan".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan, as amended on October 17, 2016 in the Department of Justice of Almaty, Turksib District.
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.
- Since 2010, the educational activity of the college is carried out on the basis of state license No. 0106319 dated August 3, 2010, general, the period of validity is unlimited, with the application to the license for the specialty 0301000 "Medical case" issued by the Education Control Department of the city of Almaty Committee On control in the sphere of education and science of the Ministry of Education and Science of the Republic of Kazakhstan.

The contingent of students on the educational program 0301000 "Medical business" - 460 people, of them in the state language - 315 people. (68%). Training is conducted on a daily basis on the basis of basic secondary and general secondary education.

The contingent of students on the educational program 0307000 "Orthopedic stomatology" - 47 people. Training is conducted on a daily basis on the basis of basic secondary and general secondary education.

The college is located at: Almaty, Talasskaya Str., 1, Phone / fax: 8 (727) 223-22-74, Web site: [www.medayazhan.kz](http://www.medayazhan.kz), E-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz)

The structure of the college corresponds to the implemented educational programs and includes:

- Deputy Director for Academic Affairs;

- Deputy Director for practical work;
- Deputy Director for Educational Work;
- Deputy Director for Human Resources;
- Deputy Director for Economic Work;
- Quality manager;
- Accountant;
- Heads of departments;
- The psychologist;
- Chairpersons of the CMC.

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the fundamentals of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. To conduct professional practice in the basic medical organizations of the City Clinical Hospital at PHC, City Clinic No. 32, HCV at the PHV of the City Clinical Hospital No. 4 , HCV on PHV City polyclinic № 9 there are training rooms equipped with necessary furniture, educational and visual aids and methodical literature.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing the educational activities of educational organizations, which ensures the implementation of the curriculum and programs provided for by the State Obligatory Education Standard of the Republic of Kazakhstan.

SCP and PP are conducted directly at the clinics' databases, provided to the college under concluded contracts, under the constant supervision of methodical leaders and the deputy director for practical training.

Clinical databases are: HCV on PHV City Clinical Hospital No. 4, HCV on PHV maternity hospital № 4,2, PCP at PHV City polyclinics No. 32,13, 9, emergency medical station, Almaty Railway Hospital I.

The medical activity of the college is carried out on the basis of a state license issued by the Entrepreneurship and Industrial Innovation Development Department of the city of Almaty No. 0103114 dated August 3, 2009, general, validity is unlimited, with attachment to the license for primary health care.

Nutrition of students during their stay in an educational institution - an important condition for maintaining their health and ability to effectively train, is provided by the means of their parents. In the college there is a canteen and a buffet for 50 seats with hot and cold food. The sanitary condition, technology of preparation of dishes is systematically controlled by representatives of the SPS of Turksib district and the nurse of the college.

## 2. DESCRIPTION OF THE VISIT EEC

The activity of the WEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation in the College of Education "Ayazhan" from 16 to 18 May 2017. The materials necessary for the work were presented to the members of the NAEC.

To assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for the educational, practical, educational and administrative-economic part, chief accountant, methodologist, CMC chairmen, department heads, teachers, representatives of employers, students and graduates.

**Table 1 Information on employees and students who took part in meetings with the EEC IAAR**

Category of participants	Quantity
Director	1

Deputy Directors in the areas of activity	5
Chief Accountant	1
Methodist	1
Heads of departments	3
Heads of the cycle methodical commission	2
Teachers	50
Students	52
Graduates	20
Employers	9
<b>Total</b>	<b>147</b>

In order to obtain objective information on the evaluation of educational programs, members of the IAAR EEC used methods such as: meetings, visits, interviews and interviews of employees of various structural units, questioning of teaching staff and students.

In general, the activities planned within the visit of the IAAR EEC contributed to the detailed familiarization of experts with the educational infrastructure of the college, material and technical resources, teaching staff, representatives of employers' organizations, students, graduates. This allowed the IAAR members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college's educational programs with the criteria for specialized accreditation standards.

During the work of the EEC, the following types of work were carried out:

1) Visual inspection of the infrastructure of the college: visits to the offices, the test center, the simulation center, the library, the medical office.

2) interviewing of employees of structural divisions and questioning of teachers and trainees;

3) visiting practical bases and training sessions:

- On the basis of the main building: "Carrying out the sanitary cleaning of the patient. Carrying out sanitary cleaning of the patient during incomplete recovery" on the discipline "Fundamentals of Nursing" in the group MB-103 of the specialty "Medical business" (teacher Atagarova MO);

- "Primary diagnosis of pregnancy. Hygiene of a pregnant woman" in the discipline "Obstetrics and Gynecology" in the MB-205 group of the specialty "Medical business" (teacher Uzakbaeva U.Zh.);

- on the basis of the building №2: "The importance of the nervous system" in the discipline "Anatomy" in the group MB-101 specialty "Medical business" (teacher Onalbekov M.Sh.);

- The final lesson on the discipline "Anatomy" in the group MB-104 specialty "Medical business" (teacher Tayburov A.B.);

- The final lesson on the discipline "Anatomy" in the MB-104 group of the specialty "Medical business" (teacher Nurakhanli Uzakbay);

- "Methods of examination of patients with diseases of the digestive system" in the discipline "Propedeutics of Internal Diseases" in the group MB-204 of the specialty "Medical business".

- On the basis of polyclinic № 13: "Syndromes of kidneys and urinary system. Instrumental and laboratory methods of research" in the discipline "Propedeutics of Internal Diseases" in the MB-203 group of the specialty "Medical business" (teacher Yryskulova Zh.S.).



### **3. CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION STANDARD "MISSION AND LEADERSHIP"**

The college "Ayazhan" carries out its activities in accordance with the State Obligatory Education Standards and regulations in the field of technical and vocational education. The normative base for the development of the mission's development and the strategic plan of the college were the main directions of the educational policy enshrined in Presidential Decree No. 922 of 01.02.10 "On the Strategic Plan for the Development of the Republic of Kazakhstan to 2020", the State Program for the Development of Education in the Republic of Kazakhstan for 2011-2020. , The State Program "Densaulyk" for 2016-2019 goda. Realizatsiya mission is aimed at the preparation of competitive specialists. At the present time, the tasks of acquiring the leading positions of the college in the market of educational services in the sphere of public health not only at the regional but also at the republican level are actualized. In preparing the draft mission, the objectives of the college analyzed the main results of the college in recent years to identify the status and development trends, as well as the reasons for successes and shortcomings in the work. The working group developed the mission, goals, tasks. It consists of heads of structural departments of the college, teachers, students, employees of the college, as well as representatives of health organizations, who during the discussion made proposals to improve the educational process and improve the training of medical personnel.

The project of the College Mission, the strategic plan and its directions for the implementation of the educational program were discussed at the collegiate governing body: the Pedagogical Council Protocol No. 1 of August 28, 2016. With participation of heads of practical public health services, approved and supported by the educational institution team, brought to the attention of trainees and all interested parties.

Academic policy of the college is coordinated with the program of training specialists with secondary medical education, is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.

#### ***Strong sides:***

The implementation of the educational program is carried out in accordance with the mission, strategy and available resources of the college, which meets the needs of the market, the region, the system of technical and vocational education and educational policy of the Republic of Kazakhstan.

The strategic plan for the development of the college corresponds to the stated mission of the educational program.

***EEC notes that according to the 7 criteria of this standard, the college has a strong position.***

### **STANDARD "EDUCATIONAL PROGRAM"**

In order to realize the goals of the educational program of the specialty "Medical business", the college has a sufficient material and technical base, staffed in accordance with the contingent of students, developed computer and network infrastructure, a stable financial position, a highly qualified teaching staff, and favorable social conditions for students.

The educational curriculum of specialty 0301000 "Medical business" corresponds to the mission and goals of the Educational Establishment "Ayazhan" college, focused on the preparation of competitive specialists on the basis of implementing the state policy in the field of medical education.

The educational program 0301000 "Medical business" is made on the basis of the State Educational Establishment of the Republic of Kazakhstan, the Standard curriculum of technical and vocational education in specialty 0301000 "Medical business" with the qualification



0301013 "Feldsher. The educational program includes activities based on the competence approach in training.

Training in the specialty is conducted in accordance with the State Educational Establishment of the Republic of Kazakhstan in 2010, 2016, approved and put into effect by the order of the Ministry of Health of the RK dated May 24, 2010. № 378, the order of the Ministry of Health of the RK of July 29, 2016. № 661 corresponds to the mission, vision and goals of the college "Ayazhan". The educational program reflects modern scientific achievements in the field of healthcare to improve the quality of medical care for the population, includes the necessary competencies of specialists corresponding to the level of this qualification, and provides for the use of modular training technologies. The educational program is developed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies. The educational process is focused on the future practical activity of specialists through interdisciplinary connections of general educational, professional and special disciplines. To create respect for his profession in the learning process, the motivational, volitional and emotional environment of the learner is constantly activated. Favorable conditions for acquiring the professional interest of the student are provided by: methods of maximizing cognitive activity (seminars, workshops, lectures). Independent work of students in the college is conducted in the form of independent self-study, performed in training sessions under the direct supervision of the teacher at the college and on the bases of practical public health. On the specialty "Medical business" 8 contracts were concluded for the conduct of educational, training and production and professional practices.

The amount of classroom classes does not exceed an average of 36 hours per wEEC , with a total student load of 54 hours per wEEC , including all types of out-of-class work. The division of auditor hours into theoretical and practical components is carried out taking into account the status of disciplines and membership in a certain cycle.

Teachers of the college apply various types of control: current, intermediate, final. Methods of control: oral, written, programmed, situational tasks, test tasks, assignments of different levels and complexity. from

Schedules of interim and final attestation are prepared on time, which are approved by the Deputy Director for Academic Affairs. The curriculum documentation (curriculum, work curricula, individual teacher work plans) are designed in accordance with established requirements and are consistent with the objectives and content of the educational program to achieve the expected learning outcomes.

***Strong sides:***

The educational program of the specialty 0301000 "Medical business" was developed in accordance with the mission, goals and expected results of the students.

The college provides various assessment methodologies that identify the basic and professional competences established by the State compulsory education standards and assess the achievement of learning outcomes.

To realize the goals of the educational program, the educational institution has a dynamically developing material, technical and educational base, qualified human resources, an advanced system for improving the pedagogical qualifications of teachers.

***Recommendations***

Ensure the connection of the educational program with the subsequent stages of professional training (baccalaureate, specialization, scientific and practical work.)

***EEC notes that according to 8 criteria of this standard, the college has strong positions and 1 criterion is satisfactory.***

## **STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM"**

The purpose of monitoring the achievements of students is to determine the degree of development of the State Educational Establishment and the level of education. To determine the monitoring and evaluation activities in the college, an internal and external evaluation of the results of the OT development is used, of which the students, parents, heads of the clinical bases, methodical leaders of the SCP and PP are informed. In college, a guidebook for the student has been developed. Monitoring includes: ongoing monitoring, intermediate certification and final attestation. The current control is a systematic check of knowledge and skills, during the educational process is conducted according to the schedule of classes with internal evaluation.

Intermediate certification is a procedure conducted to assess the level of mastery of the content of the discipline after its study in accordance with the curriculum. Intermediate certification takes place in accordance with the State Educational Standards, curricula and programs. Trainees are informed in due time about the forms of control. Control and measurement tools of knowledge are developed, discussed at a meeting of the CMC and approved by the Deputy Director for Academic Affairs.

Evaluation of the current knowledge control, intermediate certification and IGA is conducted on a five-point system and is open to learners, their parents and other interested persons. Evaluation of the effectiveness of educational programs is the IGA, whose goal is to determine the level of knowledge and practical training of graduates, their compliance with State Educational Standards.

### **Dynamics of indicators of achievement and quality of knowledge for the last 3 years in the context of the specialty "Medical business" based on the results of the intermediate certification.**

Specialty	2013-2014		2014-2015		2015-2016	
	Achievement	Quality of knowledge	Achievement	Quality of knowledge	Achievement	Quality of knowledge
Medical business	98,5	65,4%	99,2	70,5	95,9	80,4

### **Results of final certification of trainees.**

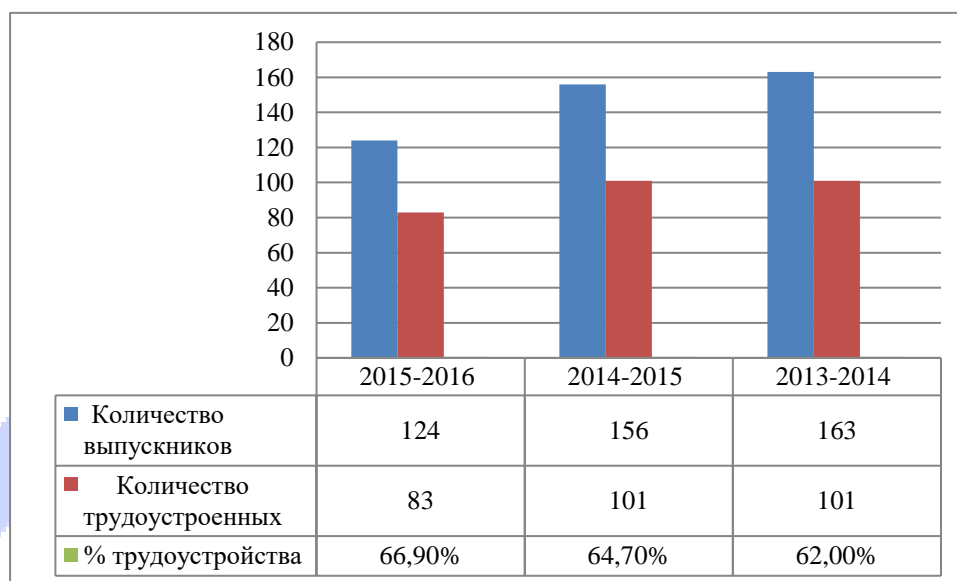
Specialty	2013-2014		2014-2015		2015-2016	
	Achievement	Quality of knowledge	Achievement	Quality of knowledge	Achievement	Quality of knowledge
Medical business	100	68,1	100	84,0	100	89,8

Based on the results of the final certification for the last three years, specialty 0301000 "Medical business" is observed to improve the quality of knowledge of students in graduating groups.

Based on the results of the report of the chairman of the BEC, the effectiveness of the educational program is monitored. The quality manager develops a detailed analysis of the current situation in the form of a report on the results of the HES. At the final pedagogical council, the analysis is brought to the attention of the director, teachers who carry out pedagogical activity on this educational program of special disciplines.

Graduates have the opportunity to receive information about vacancies via the website [www.medayazhan.kz](http://www.medayazhan.kz), e-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz). The site is freely available. The monitoring of the employment of college graduates is conducted annually by the deputy director for practical training, group curators through direct contact with graduates and employers. An annual "Fair of vacancies" is organized by the akimat of the Turksib district and the akimat of Almaty, with the involvement of college graduates and potential employers from the training areas of the Turksib district and other areas of the city, many of whom are leaders of the practice bases.

## Employment indicators for 2013-2016



The analysis of the employment of graduates for the last 3 years shows an increase in employed graduates from 62% to 66.9%.

The qualitative and quantitative parameters of the teaching staff of the OP correspond to the qualification requirements, the objectives of the educational program. The rights and duties of college teachers are defined by job descriptions, which are reviewed annually and updated in accordance with the requirements of the time.

The college conducts an open and accessible policy with regard to appeals and complaints from students. The procedure for receiving and reviewing the complaints of students takes place according to the developed scheme: student-curator-head of the department-deputy director for educational work-director.

In accordance with the mission, the college systematically conducts an analysis of employers' satisfaction with graduates and the quality of the provision of educational services. For regular evaluation and monitoring of the educational program in the college, an internal and external examination of curricula, work programs of disciplines and CMD is conducted. In the 2013 academic year, the college successfully passed the state certification.

### **Strong sides:**

The content of the professional educational program on specialty 0301000 "Medical business" corresponds to the requirements of the current State Educational Establishment of the Republic of Kazakhstan and educational programs.

There is a sufficient material and technical base and the potential of the teaching staff, which makes it possible to effectively carry out educational activities under this program.

### **Recommendations:**

To intensify the work on the collection of the graduates' satisfaction with the quality of the educational program in the process of studying in the college.

Strengthen control over the collection of information on the employment of graduates.

To improve the work on regular assessment and monitoring of the educational program.

*EEC notes that the criteria of the standard 6 College has a strong and satisfactory one criterion.*

## **STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING"**

53 teachers, including 51 full-time (96.2%), having a basic education, are developing curricula, educational and methodological complexes and implementing the educational process in

preparation for the specialty 0301000 "Medicine". Of them: cms - 1 (1.9%), masters - 6 (11.7%), the highest 13 (25.4%) and the first category - 3 (5.8%), the second category-13 (25.4%), Without a category-15 (29.4%). Over the past five years, all the staff teachers have been upgrading their qualifications.

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher through the eyes of a student." The quantitative and qualifying composition of teachers corresponds to this educational program.

In accordance with the order of the Ministry of Education and Science No. 391 of June 17, 1515 "On the approval of qualification requirements for educational activities and the list of documents confirming compliance with them," teachers who implement the educational program, 100% have a basic education corresponding to the profile of the subjects taught, from 45% of them have the highest and the first qualification category.

The teaching staff that implements the program meet the requirements and is fully represented by specialists in the relevant fields of knowledge of the educational program.

On the development of young teachers and the formation of a staff reserve in the college on the order of the director, the "Beginner's Teacher's School" is held, where the beginning teachers receive methodological support.

For the provision of methodological assistance, beginner educators are visited by experienced teachers. In the process of self-evaluation, the pages of mutual attendance of classes, open lessons are analyzed. For special merits in teaching and educational work with students, teachers are encouraged by letters, letters of thanks, incentive gifts and a cash prize.

In the "Ayazhan" college, the qualification improvement is carried out in different forms: the PFC courses at the "National Center for Advanced Training" Yarleau ", the Almaty Institute of Advanced Training and Retraining of Teachers, the Almaty State Institute of Advanced Medical Education, participation in seminars, competitions of city, republican levels .

During the last academic year, 26% of the teaching staff increased their qualifications. Only for the current 2016-2017 year, out of the planned upgrading of qualification in the amount of 17 people, 7 have already passed master classes and training at the advanced training courses, which indicates the desire for self-development, responsibility for the result of professional activity.

Teachers of the college along with traditional methods of teaching apply various innovative technologies and methods: method of problematic presentation, electronic presentations, work in small groups, quizzes, role games, etc.

The results of the work for the academic year are summarized in the reports of the teachers, according to the individual plan of the teachers. The pedagogical collective of the college is constantly engaged in raising its professional level, including: theoretical knowledge, pedagogical skills, educational skills, skills in developing educational and methodological support for the learning process, skills in using modern technical means of teaching, skills in research, skills in using And the application of innovative technologies in education and ICT.

The results of the anonymous questionnaire survey of 21 teachers testify to their satisfaction with the quality of the organization of the educational process, the availability of the necessary training and technical training facilities for quality training of specialists and the creation of conditions for students and teachers.

### ***Strong sides:***

The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements set forth in the legislative acts of the Republic of Kazakhstan (Government Decree of November 21, 2015 No. 934 "On the definition of licensors for the education sector") and the needs of the educational program.

The effectiveness of teaching is assessed based on the results of monitoring the activities of a pedagogical worker in accordance with the criteria developed.

Teaching staff meets the requirements of the educational program.

**Recommendations:**

To improve the work on the generalization of advanced pedagogical experience.  
Teachers to improve their professional level through training in the magistracy.

*EEC notes that according to 8 criteria of this standard, the college has strong positions and 2 criteria are satisfactory.*

**STANDARD "STUDENTS"**

In the college, the contingent of students at the beginning of the academic year is 479 people, at the time of accreditation it is 460 people, including 344 people on the basis of the basic secondary. With a training period of 3 years 10 months, on the basis of a general average of 116 people. With a training period of 2 years and 10 months.

**Indicators of admission**

Passing score	2013-2014	2014-2015	2015-2016	2016-2017
Number of applicants	180	135	149	145
Number of enrolled students	154	114	132	124

**Contingent of students for the 2016-2017 academic year at the courses**

Specialty	Total Students	Of these, in the official language	Of them at the courses				The output expected for 2016-2017 academic year.
			1к	2к	3к	4к	
0301000	460	315	120	137	118	85	138

**Dynamics of movement of the contingent for the last 3 years**

Specialty	2013-2014r			2014-2015r			2015-2016r		
	total	official language	Russian language	total	official language	Russian language	total	official language	Russian language
<b>0301000 «Medical business»</b>	<b>565</b>	292	273	<b>521</b>	322	199	<b>486</b>	323	163

Changes in policies, procedures and information about the educational program are reported to the students in a timely manner. The current rating system is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Technical and Professional Organizations, Post-Secondary Education, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, developed in accordance with Sub-Clause 19 of Article 5 of the Law RK "On Education". Intermediate and final state certification on general educational and special subjects is conducted in accordance with the curriculum in the following forms: verbally, by ticket, in the form of a test exam.

The educational activity of the college "Ayazhan" is carried out in accordance with the strategic development plan, corresponding to the stated mission and ensuring achievement of the final results of training. The pedagogical staff and staff have the opportunity to participate, make suggestions for improving the activities of the college to implement the strategic plan at the meetings of the pedagogical council, meetings with the director, meetings of the CMC. The students take part in the process of planning, implementing, monitoring the activities of the college through the student council, the elderly.

The medical college has a system of academic counseling for students. Trainees have the right to make proposals to improve the educational process, to participate in solving important issues of life of the college.

The college guarantees the quality of programs and releases on the basis of regular



feedback from employers, representatives of industrial practice and other relevant organizations.

Information on the organization of the educational process is placed: on information stands in the lobby of the first floor, where there is information about the names of cycles and academic disciplines, the schedule of lessons, the schedule for passing the SCP, SPP, exam schedules and consultations, schedule for additional classes.

The college provides for a flexible system of payment for tuition, there is a system of providing social support for the period of training for students with disabilities due to health problems, orphans and children left without parental care and under guardianship (guardianship). There are privileges in the amount of 30-50% for 7 students and 100% for five students.

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher through the eyes of a student."

To obtain information on improving the quality of the educational program of specialists, questionnaires of the heads of LPO are conducted. Based on the results of the questionnaire analysis, it was revealed that all respondents are users of specialists on the accredited program.

**Strong sides:**

The students are sufficiently informed about the content of the educational program, about the criteria for assessing their knowledge, skills and habits.

Trainees are involved in the management of the educational program.

Student self-government functions.

Based on the results of the anonymous survey of the students, 43 (62.3%) are satisfied with the quality of the provision of educational services.

Learning specialties are involved in all cultural events of the district, city.

**Weak sides:**

Students are not sufficiently involved in research groups in clinical disciplines.

**Recommendations:**

Strengthen work on involving students in research groups in clinical disciplines.

*EEC notes that according to the 7 criteria of this standard, the college has strong positions 1 the criterion is satisfactory.*

**STANDARD "EDUCATIONAL RESOURCES"**

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the fundamentals of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. To conduct training on special disciplines on a contractual basis with basic medical organizations, in the PCU at PHC City Polyclinic No. 32, HCV on PHV of the City Clinical Hospital No. 4, there are separate rooms equipped with necessary educational furniture, visual aids.

Classes in physical culture in the sports hall "Plastalin" with an area of 700 square meters. On the territory of the college there is a sports ground for physical training in the warm period of the school year. On the sports ground there are classes on volleyball, basketball, sports competitions.

The medical station operates according to the state license issued by the Enterprise and Innovative Development Department of the city of Almaty No. 0103114 dated 03.08.2009, general, validity is unlimited, with an attachment to the license for primary health care.

The medical nurse of the medical center monitors the medical examination of teachers and staff of the college, keeps dispensary records of trainees, monitors the sanitary condition in the classrooms, monitors the daily work of the canteen and the buffet. The menu includes hot

dishes, a variety of baked goods. Sanitary and hygienic requirements are met, there are disinfectants for the treatment of tables, dishes, sinks.

The total library fund of educational literature on the specialty "Medical business" is 13,902 copies of them in the national language - 6,577 copies, in Russian - 7,725 copies. The number of electronic textbooks in the state language is 424 copies, in Russian 736 copies. For the integrated automation of library processes and the creation of electronic catalogs, the "KABIS" program was implemented, the electronic system "Student consultant" functions, with access to educational literature and additional material (monographs, periodicals).

An analysis of the available library fund indicates a sufficient supply of educational and methodical literature on the specialty "Medical business".

The college library provides the students with the necessary educational, educational, methodological, socio-political, medical, natural science and fiction. The electronic room provides free access to the Internet for college students and teachers. On the basis of the college and the railway hospital, there are 3 computer rooms, with a total of 87 computers. One computer has 5 students. Multimedia projectors are installed in classrooms. In addition, in all offices of heads of structural units there are computers connected to the Internet network. In a sufficient number of multipliers.

To teach practical skills in special disciplines, a simulator center operates on the basis of a college and a railway hospital, equipped with simulators, models, medical devices and other necessary resources for the quality implementation of the educational program.

The material and technical base of the college corresponds to the sanitary and hygienic standards and fire safety requirements. For each group, the curator, the responsible head of the department, the psychologist of the college, the deputy director for educational, practical work are assigned. Information booths containing all the necessary information for students are decorated.

#### **Strong sides:**

To provide quality educational services in specialty 0301000 "Medical business" there are the necessary material and technical resources; A simulation center will be developed to develop practical skills and abilities; Library fund equipped with educational literature; Computer resources for the introduction of innovative learning technologies.

A sufficient number of classrooms at clinical practice bases for the implementation of professional practices.

#### **Recommendations**

In accordance with the plan of strategic development of the college to accelerate the construction of a sports hall in the near future, and to provide for the expansion of the auditorium for conducting training sessions (superstructure of the third floor or the construction of an additional educational building), the land area allows.

***The EEC notes that according to the 9 criteria of this standard, the college has strong positions 2 criteria are satisfactory.***



## PARAMETERS OF THE SPECIALIZED PROFILE

No.	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement	Unsatisfactory
<b>Standard "MISSION AND GUIDELINES"</b>					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	Needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
<b>TOTAL</b>		7			
<b>Standard "EDUCATIONAL PROGRAM"</b>					
7	Educational and programmatic documentation: the curriculum model, typical curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes.	+			

8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.	+			
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must establish a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.	+			
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for practice, are valid, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of evaluation methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners.	+			
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college must provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the learner will begin upon completion of training.		+		
<b>TOTAL</b>		8	1		
<b>Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"</b>					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of achieving the graduates of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			

20	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
21	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
22	The Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.		+		
<b>TOTAL</b>		6	1		
<b>Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"</b>					
23	The College of Medicine must ensure that teachers' qualifications match the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant practical experience and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement a policy of employee activity and development that:				
29	Ensures that clinical activities and research are used in teaching and learning;		+		
30	Guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	Includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive evaluation of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
<b>TOTAL</b>		8	2		
<b>Standard "STUDENTS"</b>					

34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	The medical college must:				
38	Have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	Offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships.	+			
40	Allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects.	+			
<b>TOTAL</b>		7	1		
<b>Standard "EDUCATIONAL RESOURCES"</b>					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				

47	Computer and technological services;	+			
48	Library services;	+			
49	Support of distance education, if necessary;		+		
50	Consultancy services, including career counseling services in health care;		+		
51	Other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health.	+	+		
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
<b>TOTAL</b>		<b>9</b>	<b>2</b>		
<b>ALL IN</b>		<b>45</b>	<b>7</b>		